



REDDAM
— House —

SENIOR SCHOOL
P r o s p e c t u s

An aerial photograph of the Reddam House school campus. The central feature is a large, ornate Victorian mansion with multiple gables and chimneys. Surrounding the mansion are various school buildings, including a large sports hall and several smaller structures. The campus is set within a vast, lush green estate with numerous trees and open fields. A winding river or lake is visible in the upper right corner. The overall scene is peaceful and well-maintained.

Welcome

You've always known your child is unique. So why do most schools treat all young people the same? At Reddam House, we appreciate that no two young adults are alike.

They have different personalities, talents, strengths and areas to develop – but each has something to contribute to our community and the world in which we live. That's why we believe in choice – not only for parents but for our children too.

After all, it's their life and their education. Doesn't it make sense for them to have a say in how they would like to live it – and to learn?

The Reddam House philosophy is unlike any other and with a worldwide reputation for academic, cultural and sporting excellence, the opening of Reddam House Berkshire, brings this new, exciting opportunity to Britain.

Reddam House Berkshire is a majestic school, housed in a magnificent Victorian mansion, in a beautiful, secure setting at the heart of the 125-acre estate – a truly inspirational environment.

The school has a wide catchment and buses run to the school from several locations, including Ascot, Camberley, Fleet, Maidenhead and Reading. We offer a range of boarding opportunities from flexi-boarding on a nightly basis to full boarding termly.

We believe feeling comfortable and relaxed is essential to good learning, so we don't have a traditional uniform; instead, our unique 'multiform' allows children to express individuality whilst being part of a strong community. Weekly for Head's assembly and on special occasions, we wear a formal uniform with ties and blazers.

We pride ourselves on offering a fresh and contemporary approach to education that you won't find anywhere else.

We think you'll like it. Why not come and see for yourself?

Natalie Holsgrove-Jones & Mike Milner

Head of Middle School Head of Senior & Sixth Form



Why Reddam House?

Choosing the right school for your child is never easy. It's one of the most important decisions you will ever have to make.

Naturally, you want to ensure your children maximise their many and varied talents – but you also want them to be happy.

Most independent schools offer the same style of education – but not Reddam House.

Our philosophy is designed around the individual, giving pupils a large amount of freedom in how their schooling is organized, with personalised supervision and guidance from Reddam House committed teachers. This unique philosophy and child-centric ethos sets us apart from any other type of school.

Because we cater for children from just three months old to 18 years, we can offer a unique, seamless education to all and lasting friendships.

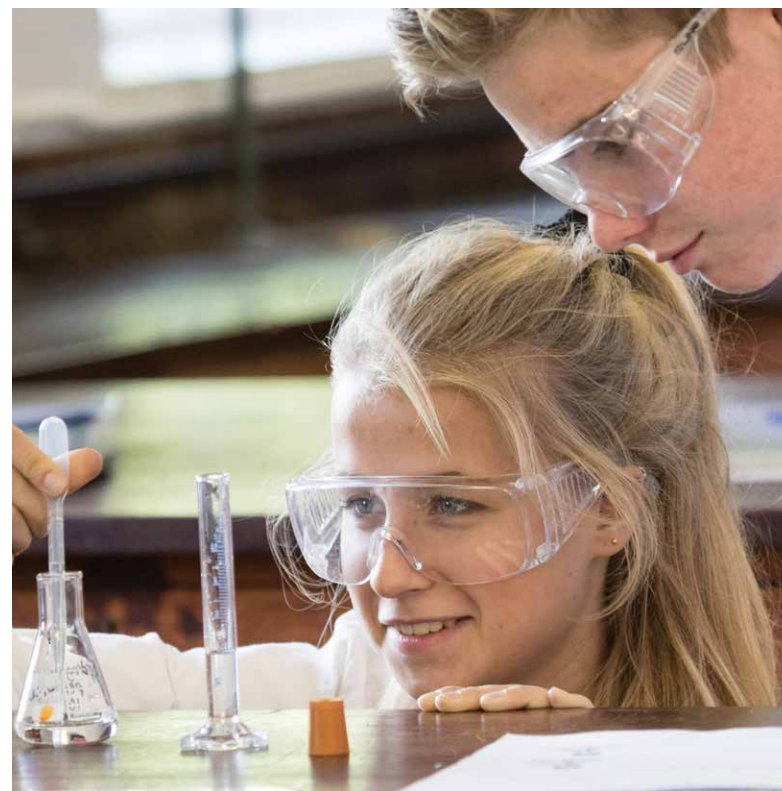
Our co-educational, non-denominational formula is designed to inspire pupils to attain their maximum potential in a nurturing, progressive and academic environment.

Ours is a fresh and contemporary approach to education and an environment in which children thrive. The curriculum is powerful and relevant for today and pupils are eager to learn.

We carefully select our teachers, who are specialists in their field, to ensure pupils get the very best guidance and advice throughout their schooling: we create happy, well-rounded children who love school and the school experience.

Reddam House pupils leave with outstanding academic results, a love of learning, self-confidence and a strong set of values that equips them to embrace life's challenges.

Why would you NOT choose Reddam House?



“The vision, drive and dynamism of the school's new senior leadership team have provided strong impetus to the school's development since it became Reddam House.” ISI JANUARY 2016



WE SHALL
EMBRACE
OUR
INDIVIDUALITY



Independent Thinking

The world demands much from its citizens today and we believe in teaching our children HOW to think – not WHAT to think.

Reddam House provides a tremendous range of enrichment activities to assist each child in developing the personal qualities and life skills which will complement their academic success.

We want our pupils to develop their own ideas and opinions and encourage lateral thinking, while building comprehension and interest.

Our unique Year 7 and 8 Diploma is a two-year skills-based programme which focuses on not just academic achievement, but charity and community service, self-reliance, independent learning and performance.

In addition to an extensive range of subjects at GCSE and A-level, the EPQ (Extended Project Qualification) course in the Sixth Form allows our young people to further develop their research and communication skills. Vital skills for their onward educational journey to University or work-based study.

Our teacher selection policy is one of the most important aspects of our school. We appreciate how crucial good teaching is and pride ourselves on hand-picking superior members of staff with specialist knowledge, outstanding qualifications and commitment to developing your son or daughter to their full potential.

Light and airy classrooms, equipped with the latest in technology, provide an enhanced learning environment while our magnificent library provides space for private study and research.

“Pupils throughout the school have excellent attitudes to learning.” ISI JANUARY 2016



Lights, Camera – Action

All the world's a stage – and Reddam House wants its pupils to be the stars of the show.

That's why we put so much time and energy into music, drama, dance and public speaking so our pupils can:

- Act, with confidence
- Speak, with authority
- Sing, their own praises, and
- Perform, outstandingly at interview

Academic excellence is one thing, but the confidence to go forward in life and be able to work as part of a team, is equally important.

Public speaking is a timetabled lesson in the earlier years of the Senior School and pupils can take part in local competitions and work to achieve their LAMDA qualifications.

Both Dance and Music are an integral part of the Reddam House experience, giving pupils the chance to work their way through graded examinations, further increasing their confidence.

Our magnificent theatre, with seating for up to 350, puts pupils centre stage in a wide range of productions, from plays and musicals, to dance shows and debates. For those who prefer not to be in the spotlight, the theatre provides opportunities to learn about stage management, production, projection and lighting.

We have a large dance studio, two smaller studios and a music school with numerous practice rooms. All pupils are encouraged to learn at least one musical instrument, and we have a wide range of music and instrumental groups, from jazz and rock to string ensembles and a chamber choir.

“Achievement in the performing arts and some sports is particularly high”

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*“The excellence of
the curriculum and
the extra curricular
provision is a
significant feature
in meeting the
needs of pupils of all
ages and abilities,
and contributing
to their improved
progress and
achievement.”*

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Excellence in Sports

Here at Reddam House Berkshire, we are passionate about sport and outdoor pursuits. Our excellent range of sports courts, fields and an indoor swimming pool is to be enhanced with a new Astroturf in 2016.

While pupils are encouraged and pushed to reach their full potential, the primary aim is for pupils to enjoy their sport and to participate.

Regular fixtures take place in Rugby, Hockey, Football, Cricket, Netball, Rounders, Swimming, Tennis, Basketball, Golf, Cross Country and Judo.

We recently invested £100,000 in our dedicated Gymnasium Centre, installing new equipment and a sprung floor, to further encourage our award-winning gymnasts, who are already recognised at national and international level.

The curriculum is enhanced with a programme of co-curricular activities which vary each term. These can include watersports, such as sailing and canoeing, to archery, orienteering, film-making and cookery.

All pupils are expected to progress through the various levels of the Duke of Edinburgh award and pupils in Years 9 and 10 participate in the Combined Cadet Force (CCF), which trains cadets in skills such as first aid, map reading and survival. Termly field days, together with weekend and summer camps give cadets the opportunity to enhance their skills at local military training bases, alongside professional members of the armed forces.



Pastoral Care

Nurturing and caring for our pupils is of paramount importance here at Reddam House. We are wholly committed to safeguarding and promoting the welfare of our children and young people and expect all staff, volunteers, pupils and visitors to share this commitment.

Class tutors and house parents are fine-tuned to respond to pupils' individual emotional needs while our senior students act as mentors to the younger pupils and lead by example. We believe in teaching pupils good manners, etiquette and respect.

We cultivate self-motivation and independence, and acknowledge and reward individual achievement in the academic, cultural and sporting fields.

Sports and cultural tours provide scope for international travel and we encourage our pupils to participate in exchange visits and overseas trips. In September 2017, a group of Year 10 to Year 13 pupils will travel to Borneo for nearly a month and many enjoy our annual ski trips to various European destinations.

We pride ourselves on our collaborative approach of working closely with our families and parents are encouraged to contact individual members of staff with regard to any concerns at any time. Senior school pupils are given career counselling from the outset and are introduced to a wealth of workplace opportunities during their time in school, as well as being given guidance on entrepreneurship.

Our Student Voice reports to the sixth form judiciary – three or more members of the Upper Sixth who are elected by a whole school vote – which meets regularly with the deputy headmaster to convey pupils' comments and feedback.

Our ethos centres on respect for others and we expect personal pride to be reflected in behaviour, attitudes and dress.

"Pupils have excellent moral development and display a good understanding of right and wrong." ISI JANUARY 2016



*“The quality
of boarding is
excellent and
boarders from all
nationalities feel
part of an inclusive
and supportive
community.”*

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Boarding Options

Reddam House pupils love coming to school so much, they often don't want to go home!

That's why we offer the full range of boarding options – flexi, weekly and full.

Boarding, in whatever form, gives pupils a chance to cement friendships and concentrate on their Prep in a supported environment, before taking part in the many evening activities we have to offer before it's time for bed.

It also means that today's busy teens don't waste valuable time travelling to and from school - also giving 'mum's taxi' an occasional break!

We currently have one boarding house with separate accommodation for boys and girls aged 11-18, with resident house-parents, tutors and a matron.

All rooms have recently been refurbished to a high standard and single rooms are en-suite.

A spacious common room has large, comfy sofas, a pool table and flat screen TV and there are computer workstations positioned around the first floor balcony.

There is a full programme of activities for pupils who stay with us at weekends, with cinema and theatre trips, visits to places of interest and, of course, shopping!

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